

# PROCESS TROUBLESHOOTING

TOPIC	OBJECTIVES
<b>Overview</b>	<ol style="list-style-type: none"> <li>1. Discuss why we need to troubleshoot. <ul style="list-style-type: none"> <li>• Murphy's Law</li> </ul> </li> <li>2. Brainstorm and identify things that could go wrong within a process.</li> <li>3. Define proactive and reactive and give examples of each.</li> <li>4. Discuss the consequences of proactive and reactive. <ul style="list-style-type: none"> <li>• Safety and health</li> <li>• Process upset</li> <li>• Equipment damage</li> <li>• Environmental compliance issues</li> <li>• Downtime</li> <li>• Loss of production</li> <li>• Financial impact</li> </ul> </li> </ol>
<b>Monitoring Instruments and Equipment</b>	<ol style="list-style-type: none"> <li>1. Discuss the importance of monitoring instruments and equipment as it relates to troubleshooting</li> <li>2. Discuss ways monitoring instruments and equipment will aid in troubleshooting a process</li> <li>3. Discuss instrument indicators when a process is operating abnormally <ul style="list-style-type: none"> <li>• Process variables</li> <li>• Alarms</li> <li>• Controller output</li> <li>• Trends</li> </ul> </li> <li>4. Discuss equipment indicators when a process is operating abnormally <ul style="list-style-type: none"> <li>• Pressures (pump suction/discharge)</li> <li>• Differential pressure (across filters)</li> <li>• Leaks</li> <li>• Abnormal sounds</li> <li>• Abnormal temperatures</li> <li>• Abnormal vibrations</li> <li>• Abnormal smells</li> <li>• Cavitation of a pump</li> <li>• Surging on a compressor, etc.</li> </ul> </li> </ol>
<b>Relationships between Equipment and Instruments</b>	<ol style="list-style-type: none"> <li>1. Discuss the basic parts of a control loop and how they relay information</li> <li>2. Discuss how failure of one instrument in a control loop would affect another</li> <li>3. Discuss how a control loop will respond to change in set point</li> <li>4. Discuss how a control loop will respond to an upset such as: <ul style="list-style-type: none"> <li>• Loss of pump</li> <li>• Loss of instrument air</li> <li>• Plugged filter</li> <li>• Steam trap failure</li> </ul> </li> </ol>

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	<ul style="list-style-type: none"> <li>• Fouled exchanger</li> <li>• Power failure</li> </ul> 5. Discuss how instrument or equipment failure may affect systems. <ol style="list-style-type: none"> <li>a. Loss of a reflux pump on a distillation column</li> <li>b. Level indicator on a condensate pot</li> <li>c. Control valve failure on a feed line to a reactor</li> <li>d. Loss of temperature indication on a reactor</li> </ol>
<b>Relationships between Systems</b>	1. Discuss the domino effect among interrelated systems (i.e., how one system affects another) <ol style="list-style-type: none"> <li>a. Product of one system is feed stock for the next</li> <li>b. Thermal interconnectivity (i.e., hot fluid from one system used to preheat feed to another)</li> </ol> 2. Given a scenario, explain how a problem in one system can affect other systems: <ul style="list-style-type: none"> <li>• Reformer in a refinery provides hydrogen for other processes</li> <li>• Reactors producing a mixture of products that need to be separated by distillation (feed composition change)</li> <li>• Heat from reactor product stream used in a waste heat boiler to generate steam</li> </ul>
<b>Troubleshooting Tools</b>	1. Given a process scenario, use tools provided to explain how each would be used in troubleshooting a problem <ul style="list-style-type: none"> <li>• Process Flow diagrams</li> <li>• Process &amp; Instrument Diagrams</li> <li>• Material balance</li> <li>• Statistical Process Control charts</li> <li>• Historical trends</li> <li>• Energy balance</li> <li>• Lab analysis / on-stream analyzers</li> <li>• How instruments, equipment and systems inter-relate</li> <li>• Field verification</li> <li>• Hand-held devices such as temperature sensors, vibration monitors, etc.</li> <li>• Baseline information</li> <li>• Operating procedures/training manuals</li> <li>• Engineering and equipment specifications</li> <li>• Cause and Effect diagram               <ol style="list-style-type: none"> <li>a. What is it supposed to do</li> <li>b. What is it doing</li> <li>c. What would cause it to do what it is doing</li> </ol> </li> </ul>
<b>Troubleshooting Steps</b>	1. Identify and document the symptoms of a problem: <ul style="list-style-type: none"> <li>• Recognize normal conditions</li> <li>• Recognize abnormal conditions</li> <li>• Collect and document applicable data</li> <li>• Identify potential problems and the magnitude and urgency of the problem based on the data collected</li> </ul>

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	<ol style="list-style-type: none"> <li>2. Communicate the problem               <ul style="list-style-type: none"> <li>• Determine what communication is needed</li> <li>• Discuss with team members to help troubleshoot the problem and identify the possible causes</li> </ul> </li> <li>3. Identify the most likely cause:               <ul style="list-style-type: none"> <li>• Eliminate causes that do not fit the data</li> <li>• Evaluate and prioritize remaining possible causes</li> <li>• Determine the most likely causes(s)</li> </ul> </li> <li>4. Collect additional data to confirm most likely cause</li> <li>5. Develop a plan to take corrective action(s) based on priorities               <ul style="list-style-type: none"> <li>• Short-term solution (compensating action to keep plant/unit running)</li> <li>• Intermediate term solution (temporary action to prevent extended downtime)</li> <li>• Long-term solution (action to eliminate problem(s))</li> </ul> </li> <li>6. Document incident               <ul style="list-style-type: none"> <li>• Upset</li> <li>• Troubleshooting steps</li> <li>• Corrective action(s)</li> <li>• Cause</li> </ul> </li> </ol>
<b>Troubleshooting Exercises or Scenarios (Guidelines)</b>	<ol style="list-style-type: none"> <li>1. Apply troubleshooting steps to an everyday problem (for example, car engine failure, washing machine runs over, car brake failure, remote for VCR fails, etc.)</li> <li>2. Given a scenario, preferably that reflects an industry within your area, use troubleshooting steps to identify symptom(s), identify cause(s) and develop corrective action(s) for a process upset.</li> </ol> <p>Note to Instructor: The following list suggests potential problems.</p> <ol style="list-style-type: none"> <li>a) Equipment problems           <ul style="list-style-type: none"> <li>• Pump cavitation</li> <li>• Filter plugging</li> <li>• Loss of heat transfer</li> <li>• Tube failure</li> <li>• Agitator failure</li> <li>• Power failure to equipment</li> <li>• Coupling failure</li> <li>• Loss of cooling</li> <li>• Etc.</li> </ul> </li> <li>b) Instrument problems           <ul style="list-style-type: none"> <li>• Loss of instrument air</li> <li>• Plugged air filter</li> </ul> </li> </ol>

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	<ul style="list-style-type: none"><li>• Wet instrument air supply</li><li>• Computer failure</li><li>• Loss of power to transmitter</li><li>• Calibration problems with transmitter</li><li>• Break in thermocouple</li><li>• Short in thermocouple</li><li>• Incorrect valve position</li><li>• I/P calibration and/or failure</li><li>• Blocked in transmitter</li><li>• Etc.</li></ul> <p>c) Process problems</p> <ul style="list-style-type: none"><li>• Composition change</li><li>• Contamination</li><li>• Inhibitor present or absent</li><li>• Change in feed ratio</li><li>• Bad or spent catalyst</li><li>• Loss of feed</li><li>• Weather-related changes</li><li>• Incorrect valve alignment</li><li>• Etc.</li></ul>