TRAINING 101: IMPLEMENTATION & EVALUATION Presented to: NAPTA Instructor Skills Conference VII

PRESENTER BIO

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- Over 18 years in adult learning, training development, and project management
- Designed, developed, implemented and evaluated training material for multiple chemical and refining companies

INTRODUCTION



LEARNING OBJECTIVES

After completing this lesson, you will be able to:

- Describe the components of the learning climate
- Explain the techniques in setting up the training room
- Explain the techniques of presenting effectively
- Explain the benefit of training evaluation
- State the types of evaluation

INTRODUCTION

Create plan and plan and Gather Gather Design Analyze Evaluate training Conduct Gather and Create resources internal blueprint review Select and information for training conduct learner external activities training evaluations Develop instruction Create assessments Validate training

IMPLEMENTATION LOGISTICS

- Class roster
- Materials
 - Handouts
 - Name tents/tags
 - Electronics (laptops)
- Refreshments
- Timing



TRAINING ROOM CLIMATE

- Training room setup
 - Individual
 - Group
 - Team
- Warmth and professionalism
- Visual cues
- Clear expectations



TRAINING ROOM CLIMATE

- Quiet location
- Good lighting
- Comfortable

- Lots of distractions
- Poor ventilation
- Too small

Goal



Avoid





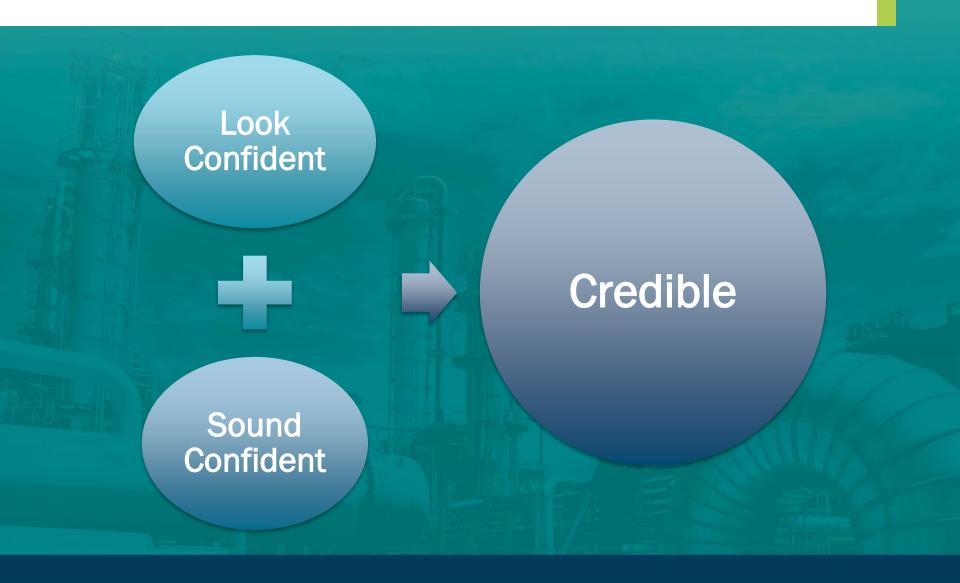
ACTIVITY

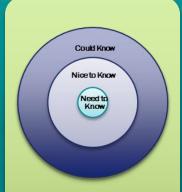
Implementation Logistics



- Importance of Presentation Skills
- Presentation method must teach success
- Trainer must instruct/demonstrate correctly







Explain the scope



Presentation



Guided instruction



Task practice/knowledge application (exercise or activity)

ZRALL EVALUATA

U P F

> Note: U = unsatisfactory; P = poor; Gir, G = good; E = excellent

Evaluation

Components of a Training Session



Props

Demonstrate component parts



Whiteboard or Flip Chart

Used in informal or small presentations



PowerPoint Slides

Use as prompts

Types of Visual Aids

Props

- Large enough to see
- Cover until time to use
- People remember what they see, touch, hear
- Make sure everyone can interact with the prop



Whiteboard/Flip Chart Tips

- Dark/high contrast markers
- One idea per page
- Bullet points
- Capture ideas
- Capture details
- Summarize



PowerPoint Slides

- High level, not every detail
- Consistent look/fonts/alignment
- No more than 7 points per slide
- Fonts larger than 18 points



Helpful Hint When creating slides, simplicity and consistency are key.

Questions and Answers

- Brief
- Avoid double barreled questions
- Distribute evenly
- Avoid vague or unfocussed questions

Responding to Questions

- Acknowledge contributions
- Respond immediately
- Congratulate correct answers
- Correct misperceptions
- Point out merits in wrong answers
- Check for understanding



ACTIVITY

Presentation Challenge



EVALUATION

Create Create Create Gather Gather Design Analyze Evaluate training **Conduct** Gather and Create resources internal blueprint review E plan and Select and information for training conduct learner external activities training evaluations Develop instruction Create assessments Validate training

EVALUATION

Level 1 • Smile sheet Level 2 Knowledge Assessment Level 3 Transfer to job Level 4 • ROI



ACTIVITY

Evaluate the Evaluations



SUMMARY

In this lesson, you learned how to prepare your training session including how to:

- Establish a productive learning environment
- Set up the classroom
- Present effectively
- Evaluate training effectiveness

QUESTIONS

