### PROCESS TECHNOLOGY ADVISORY COMMITTEES

#### INS AND OUTS



## AGENDA

- × NAPTA's Advisory Committee Criteria
- × The Texas Higher Education Coordinating Board
  - + Guidelines for instructional Programs in Workforce Education
- × Best practices
  - + Increasing Committee Members
  - + Number of Annual Meetings
  - + Meeting Times



# NAPTA CRITERIA

Each college must establish an active industrybased advisory committee that provides input to the school's program. The committee must be industry-led and/or meet state or accrediting body requirements for advisory committees.



## NAPTA CRITERIA

- + Conduct at least three (3) advisory committee meetings each calendar year.
- Approved meeting minutes must be submitted by the college to the NAPTA office in a timely manner (within 30 days after approval) and be available to the NAPTA representative during each audit.



## THECB RULES - GIPWE FUNCTIONS

- 1. Evaluating the goals and objectives of the program curriculum
- 2. Establishing workplace competencies for the program occupation(s)
- 3. Suggesting program revisions as needed
- 4. Evaluating the adequacy of existing college facilities and equipment
- 5. Advising college personnel on the selection and acquisition of new equipment

## **GIPWE FUNCTIONS**

- Identifying local business/industry leaders who will provide students with external learning experiences, employment, and placement opportunities
- 7. Assisting in the professional development of the faculty
- Assisting in promoting and publicizing the program to the community and to business and industry
- 9. Representing the needs of students from special populations.

## **BEST PRACTICES**

- × Increasing Committee Members
  - + Contact HR department at Process Tech Industries
  - + Contact Training Coordinators
- × Number of Annual Meetings
  - + NAPTA, State, and Accrediting Board Requirements
  - + More frequently will keep members active
- × Meeting Times
  - + Daytime meetings 11:00 am 2:00 pm
  - + Ask members

- × Have meetings at different industries.
- TWIC card for Tours Students do NOT need card. One card holder from industry per 5 students for plant tours.
- At some schools, the PTAC Club schedules and organizes plant tours.
- High School and College counselors tour plants to better understand the Process Technology field and programs.

- Ask industries at meeting if they have hired any graduates and make note of their reply. Then survey them on how the graduates are performing.
- Have students report on what they learned during their co-op or employment that was not taught in the Process Technology program.
- Multiple business units need to attend the meetings. (Ex: Refining, Maritime, & Shoreside operations.



- Shell has an Energy Camp at San Jacinto college for both 2-yr and 4-yr STEM areas
  - + Hands-on activities for students and parents
  - + Invite teachers and counselors
- × Videos and Promotional Items (Baseball cards)
  + BYF.org (Build Your Future)
- Have industry members ask working graduates what they want addressed at the meetings.
- Allow members to call in if they are unable to attend meeting in person.

(CONTINUED)

- Require members to attend at least 1 meeting per year.
- \* Have industries to update members and contact information as changes occur.
- Having a meeting before or after an event increases attendance.

+ Ex: After a job fair or before mock interviews

 Glenn Johnson with BASF said to contact him for student tours of a location close to their campus. Glenn.Johnson@BASF.com

- Work with the industries to provide externships for High School teachers and College faculty.
   + Possibly shadow operators for a few shifts.
- One college holds a "Day & Life of a Process Operator" on a Friday from 6 am until 6 pm.
  - + Invite Advisory Committee members
  - + Invite operators from the industries
  - + Students operate skid unit or pilot plant, issue permits, take readings, and wear rain suits.
  - + Include students from Instrumentation program