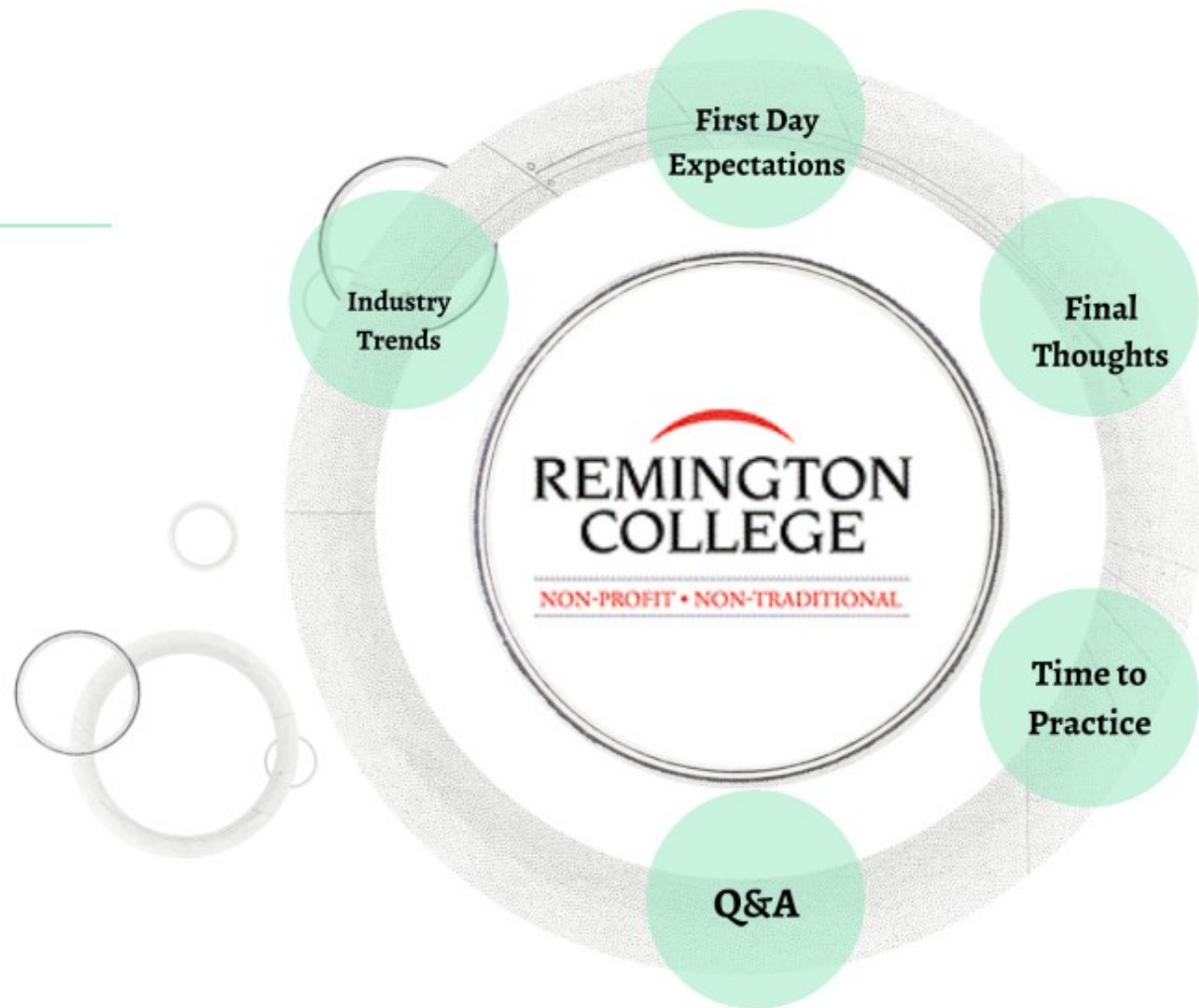


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# Industry Trends

What do the numbers say?



**Economic  
Trends**



**Opportunities?**



**Automation**



# Economic Trends

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Of the 7.2 milion jobs lost in most recent recession, 5.6 million of those jobs were jobs for workers with a high school deploma or less.

# Opportunities?

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Between 1989-2016, the opportunities for individuals with a high school diploma or less has declined by 13% (7.3 million jobs).





# Automation

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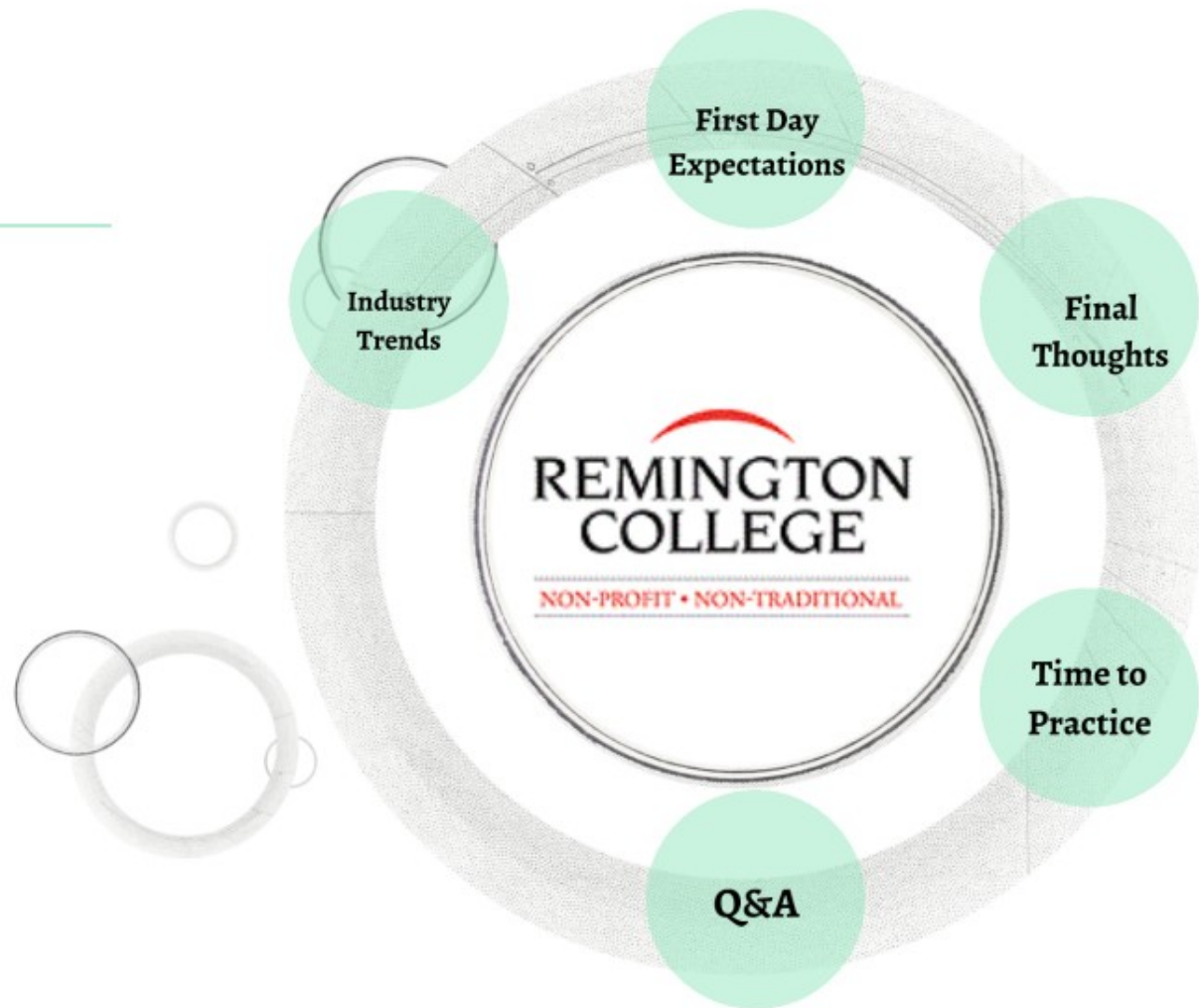
70% of low-skilled positions have a high risk of automation in 10-20 years.

- 46% mid-skill positions
- 8% high-skill positions



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# **First Day Expectations**

What should be covered?

**Class  
Rules**

**What Will  
We Learn?**

**Friends vs  
Friendly**

**The Power of  
Expectations**

# Class Rules

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- What will the student be responsible for?
- What will the teacher be responsible for?





**IMPORTANT**



# What Will We Learn?

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- Why is this important?
- How does this apply to me?
- Is this on the test?



# **Friends vs Friendly**

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- Friend (n) - companion, intimate, second self, ally, sidekick, buddy
- Friendly (adj) - amiable, warm, approachable, accessible, communicative, sympathetic

# The Power of Expectations

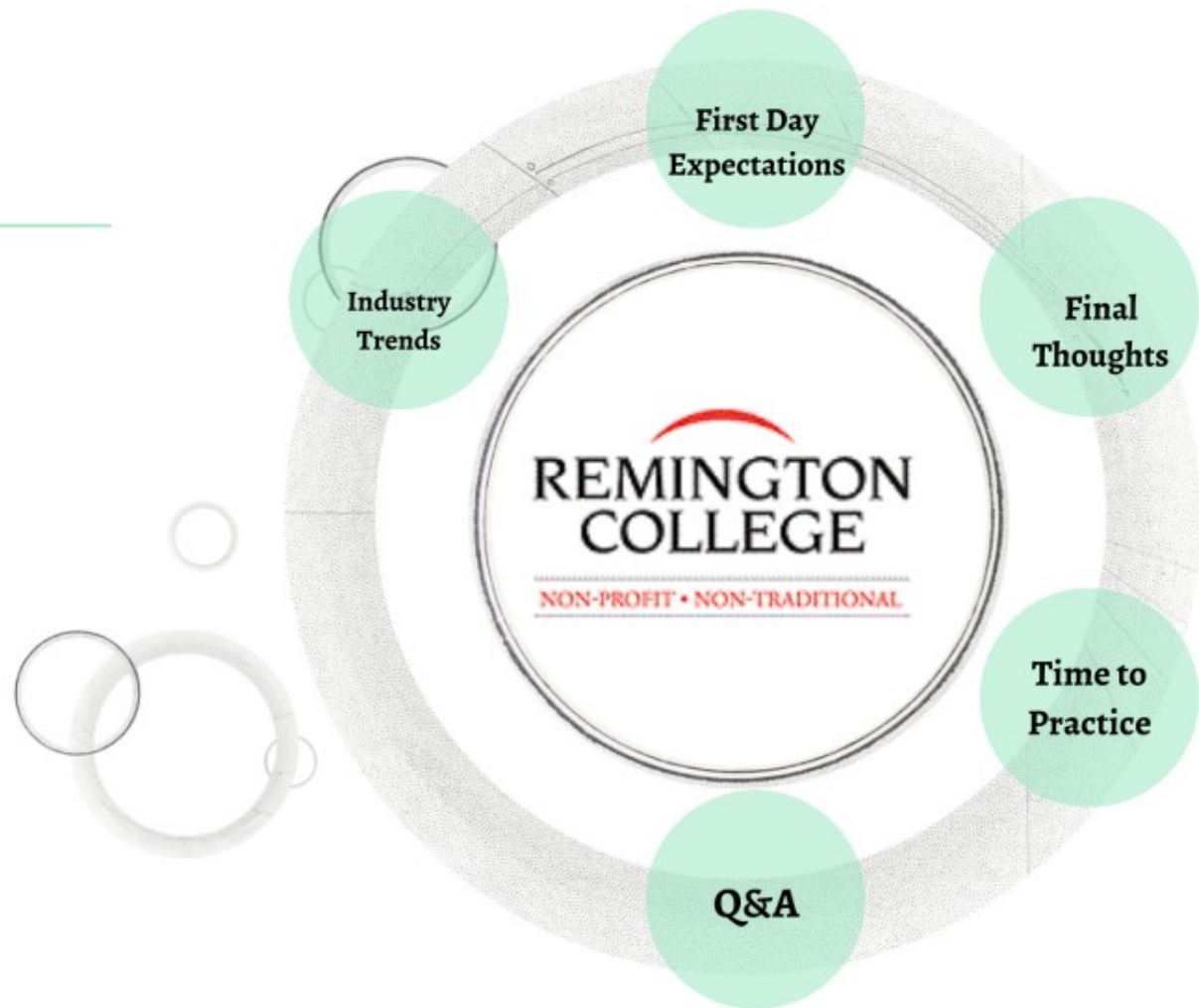
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- Expectations are self-fulfilling.
- Most students want to be pushed and challenged (despite the complaining).
- Students will rise to the level of accountability they are held to.
- No struggle, no victory.

IT IS  
EASIER TO  
BUILD  
STRONG  
CHILDREN  
THAN REPAIR  
BROKEN MEN

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## **Final Thoughts**

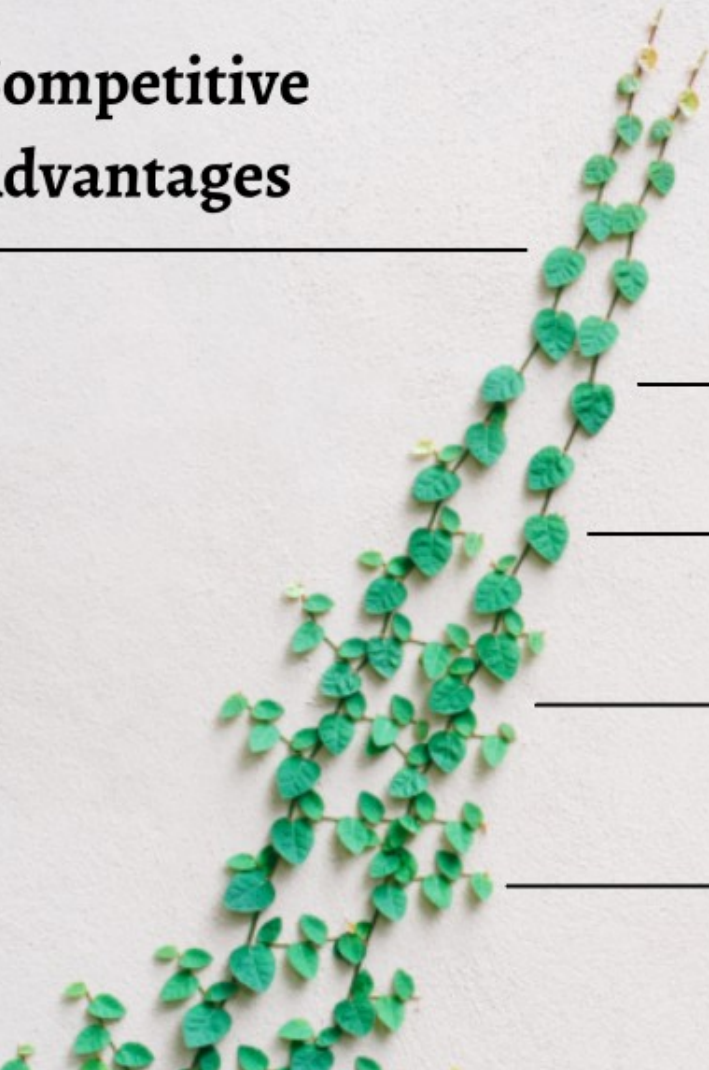
Does this really matter?

**Competitive  
Advantages**



# Competitive Advantages

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Higher students success rates

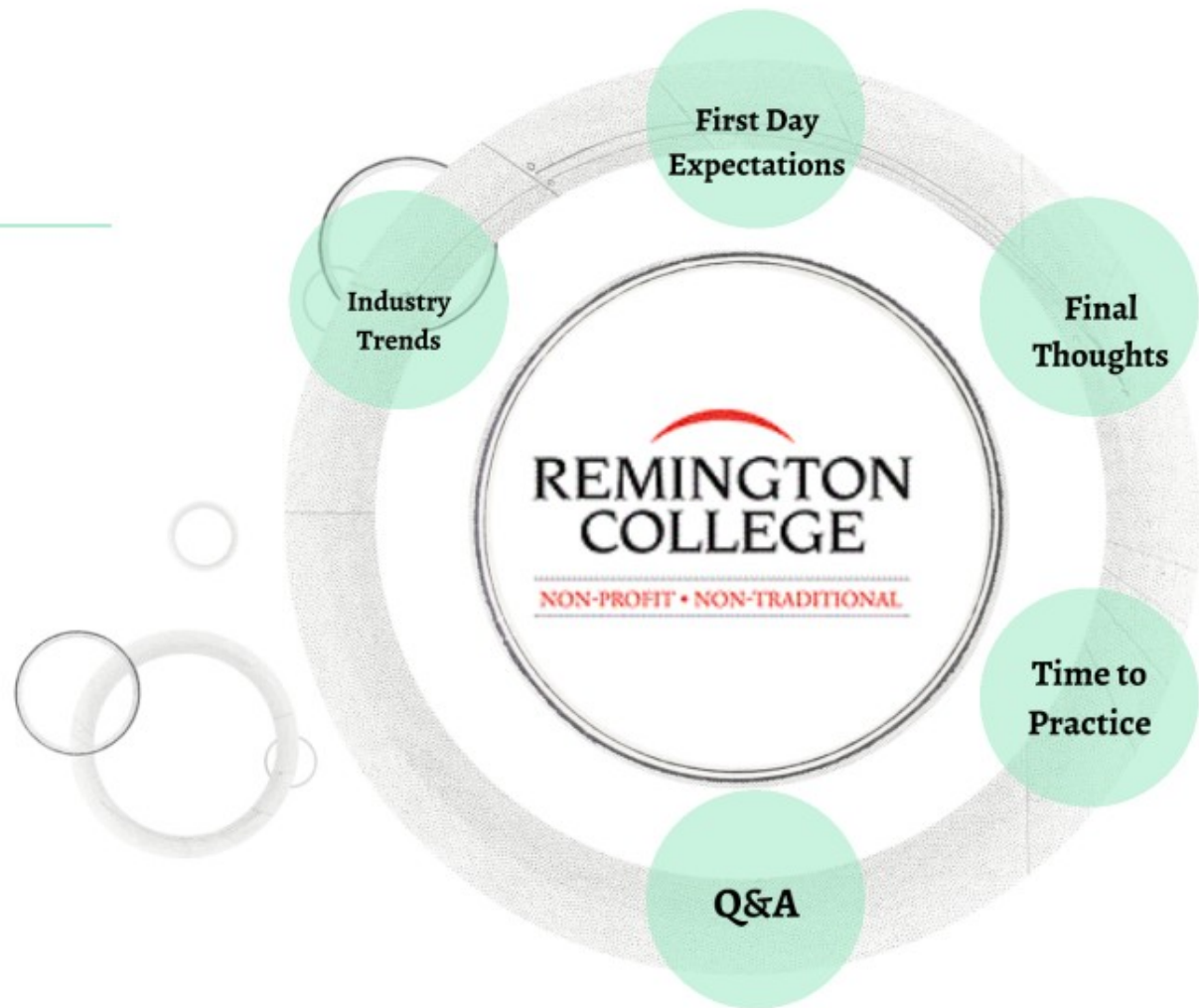
Students learn in a consistent environment

Fewer surprises

Students know where instructors stands

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# Time to Practice

Hooray for Group Activities!

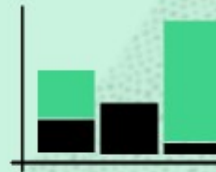
**Before**

Pre-assessment



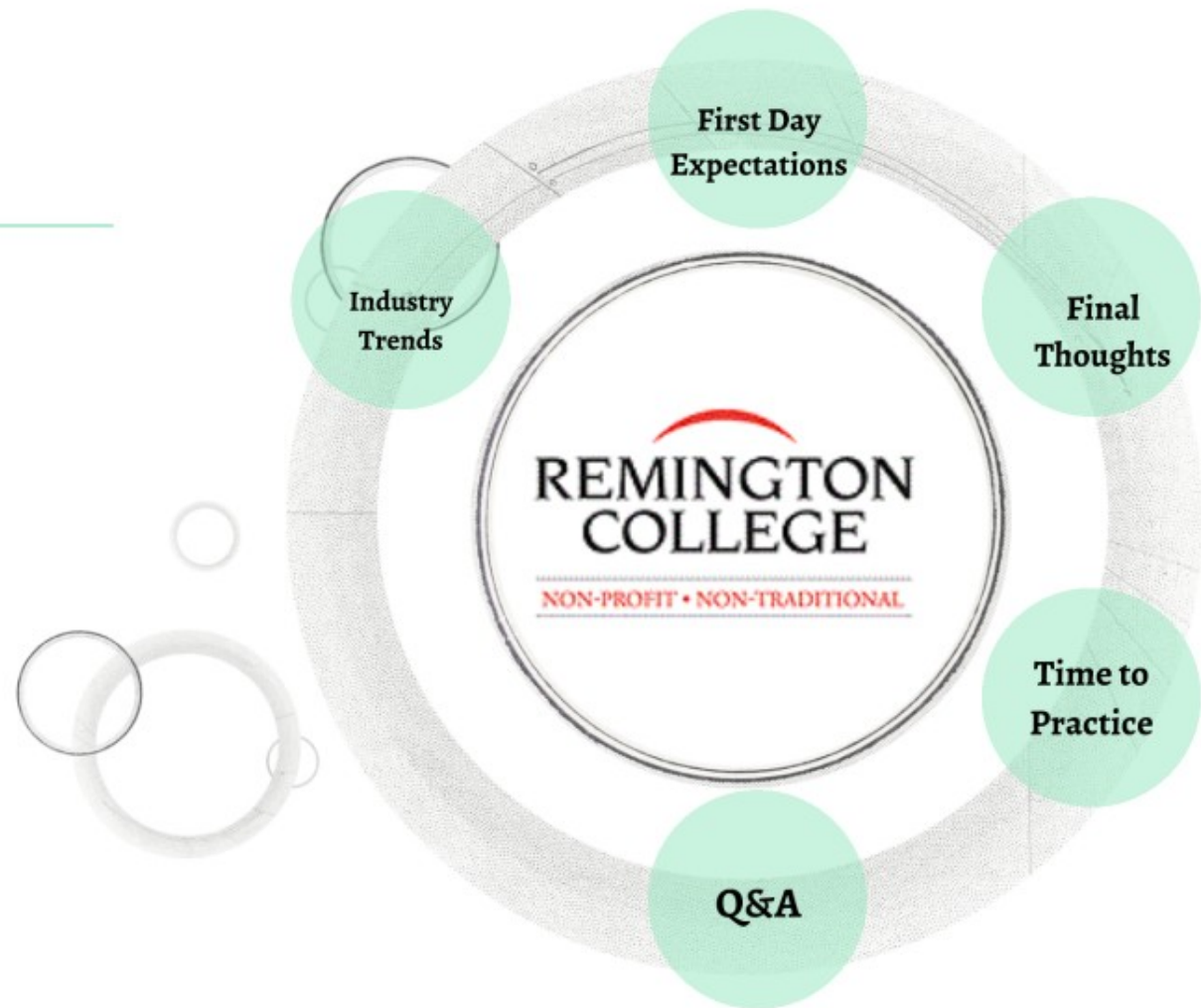
**After**

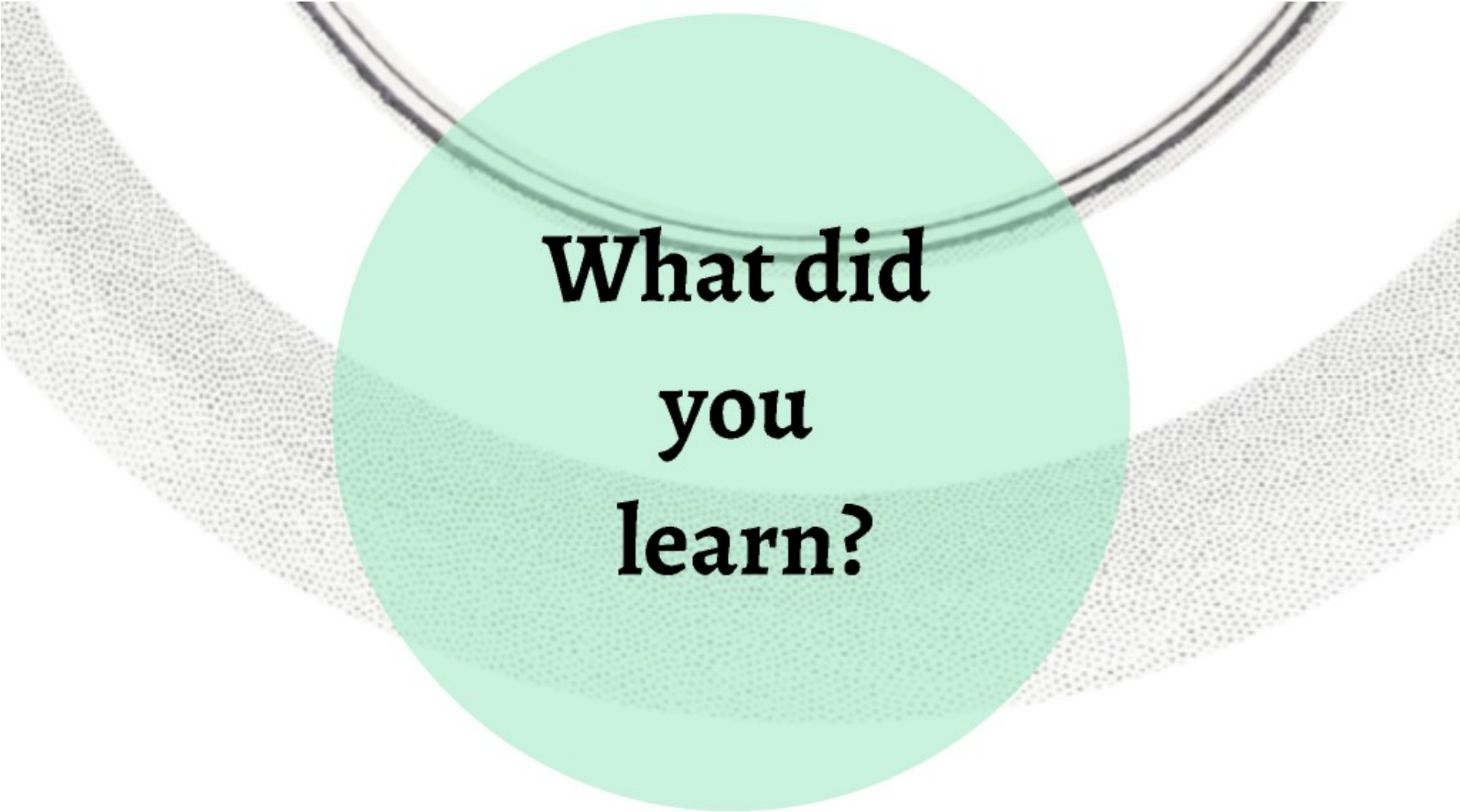
Post - assessment



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**What did  
you  
learn?**



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