

The background of the slide is a teal color with a faint, semi-transparent image of an industrial facility, possibly a refinery or chemical plant, featuring various pipes, towers, and structures.

BLOOMIN' TAXONOMY

**Presented to: NAPTA Instructor
Skills Conference IX**

PRESENTER BIO

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Director of Business Support
Systran

- Over 20 years in adult learning, training development, and project management
- Designed, developed, facilitated, and evaluated training material for multiple chemical and refining companies

INTRODUCTION

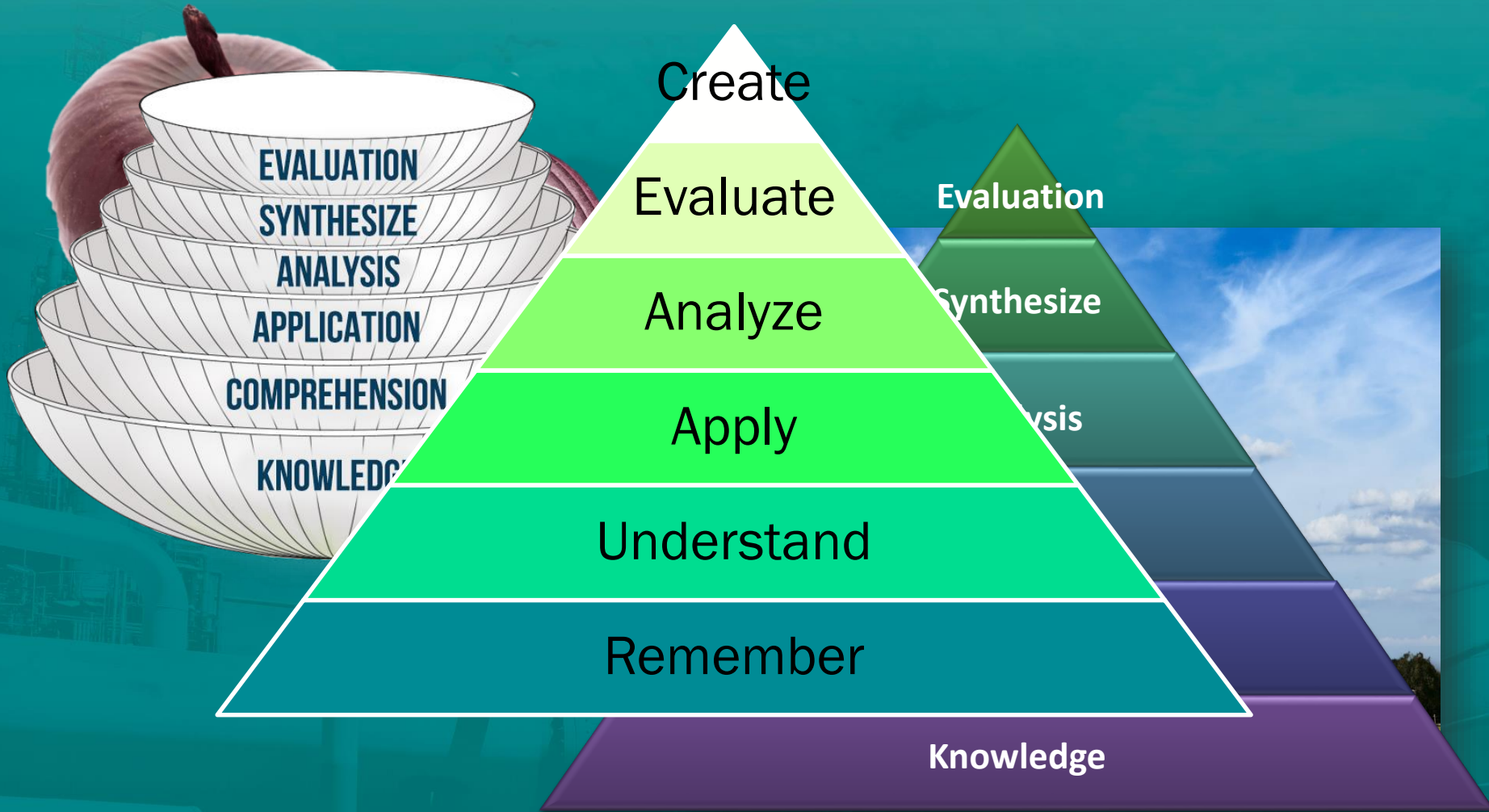


LEARNING OBJECTIVES

After this session, you will be able to:

- Explain the various levels of Bloom's Taxonomy
- Apply the levels of Bloom's Taxonomy to training design

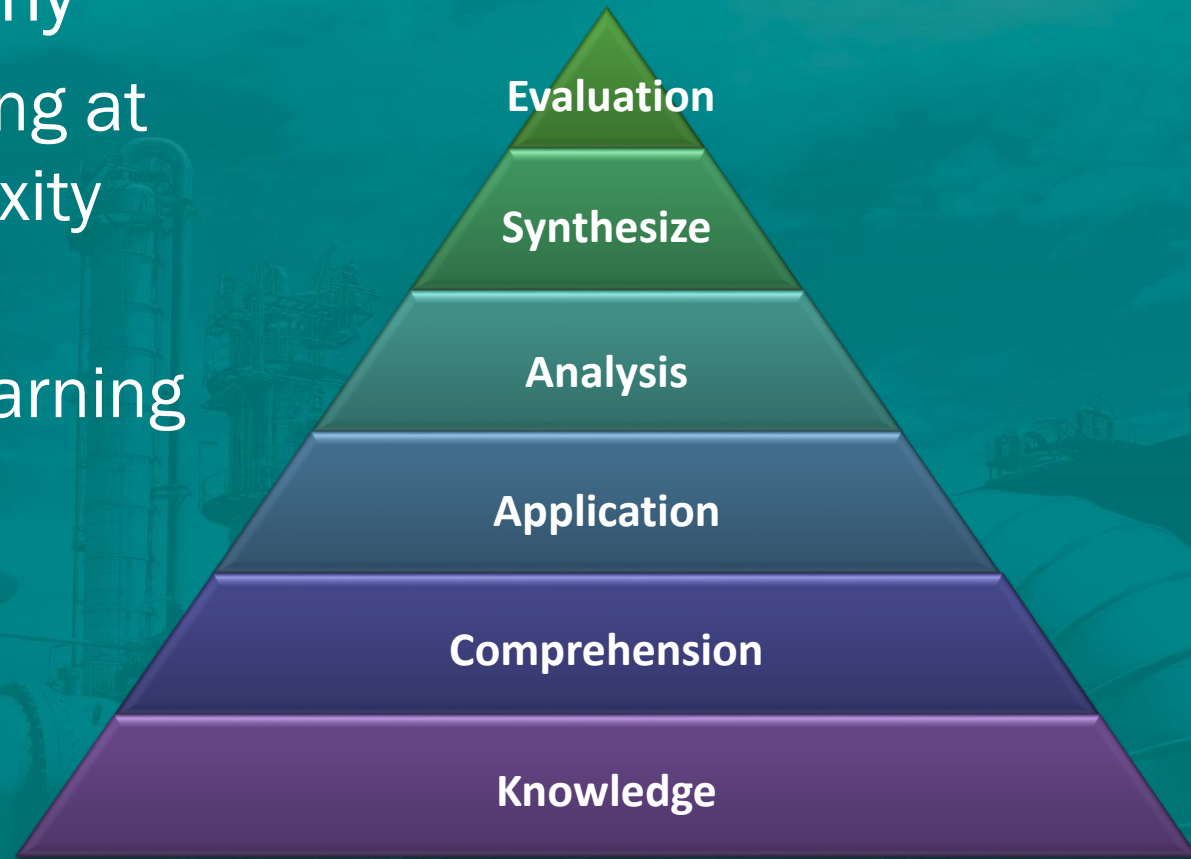
INTRODUCTION



BLOOM'S BASICS

Bloom's Taxonomy

- Describes thinking at different complexity levels
- Helps identify learning goals



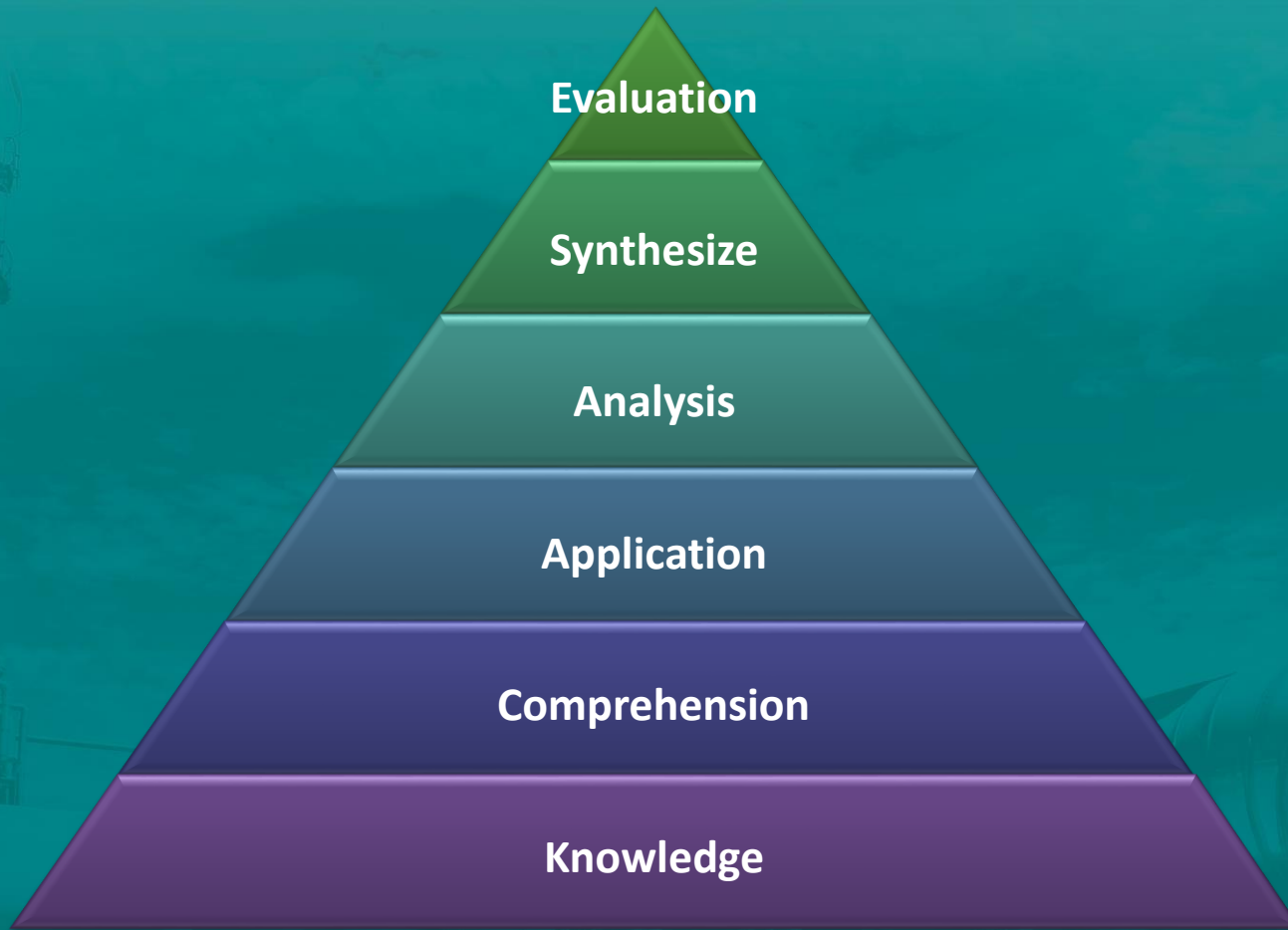
BLOOM'S BASICS

Bloom's Taxonomy

- Training
- Lesson Objectives
- Activities
- Assessments
- Outcomes



BLOOM'S TAXONOMY



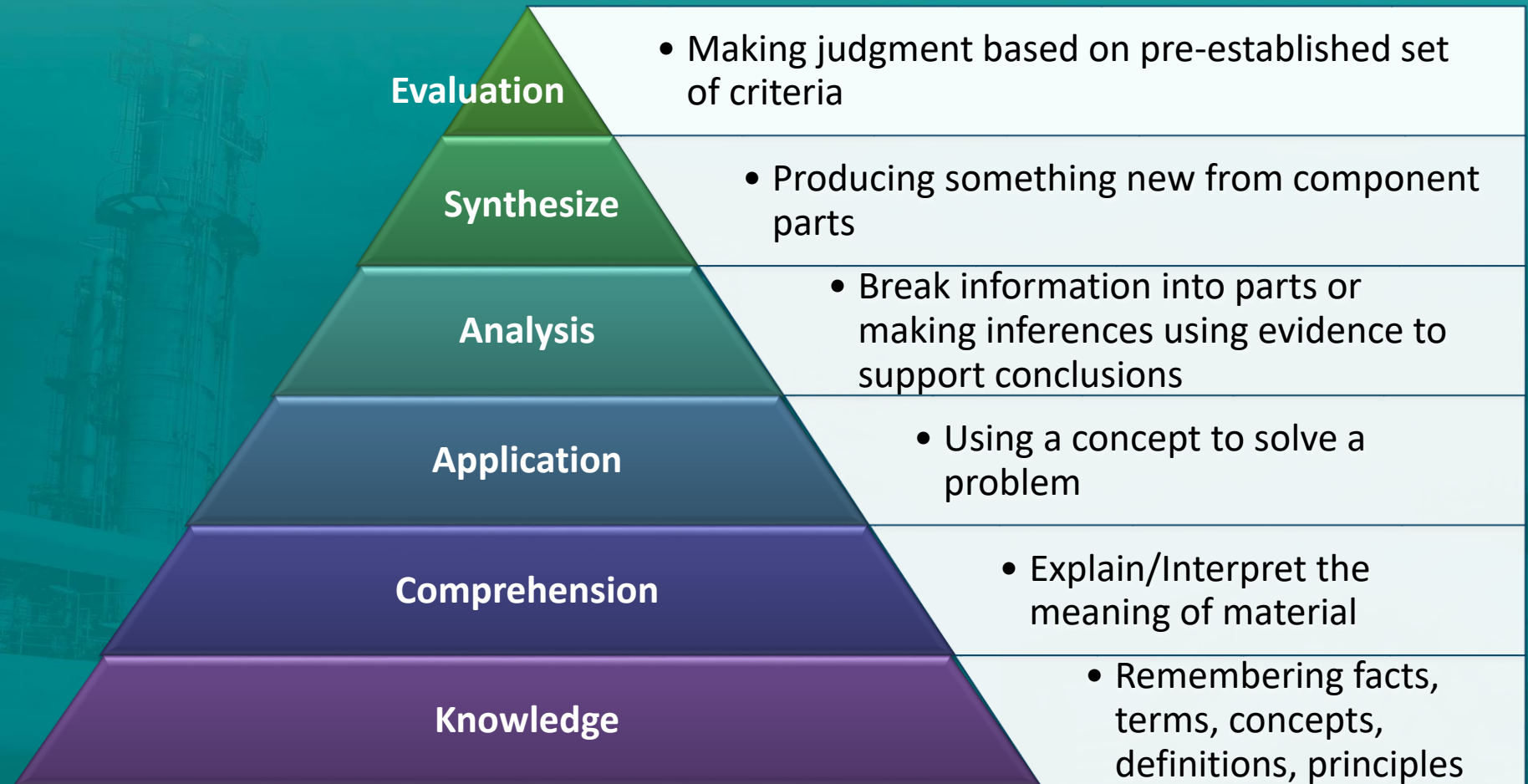
Bloom's Taxonomy of Learning Domains

The background of the slide is a teal color with a faint, semi-transparent image of an industrial facility, possibly a refinery or chemical plant, featuring various pipes, towers, and structures.

GROUP ACTIVITY

Bloomin' Chart: Gathering Tools

BLOOM'S TAXONOMY – LEVELS



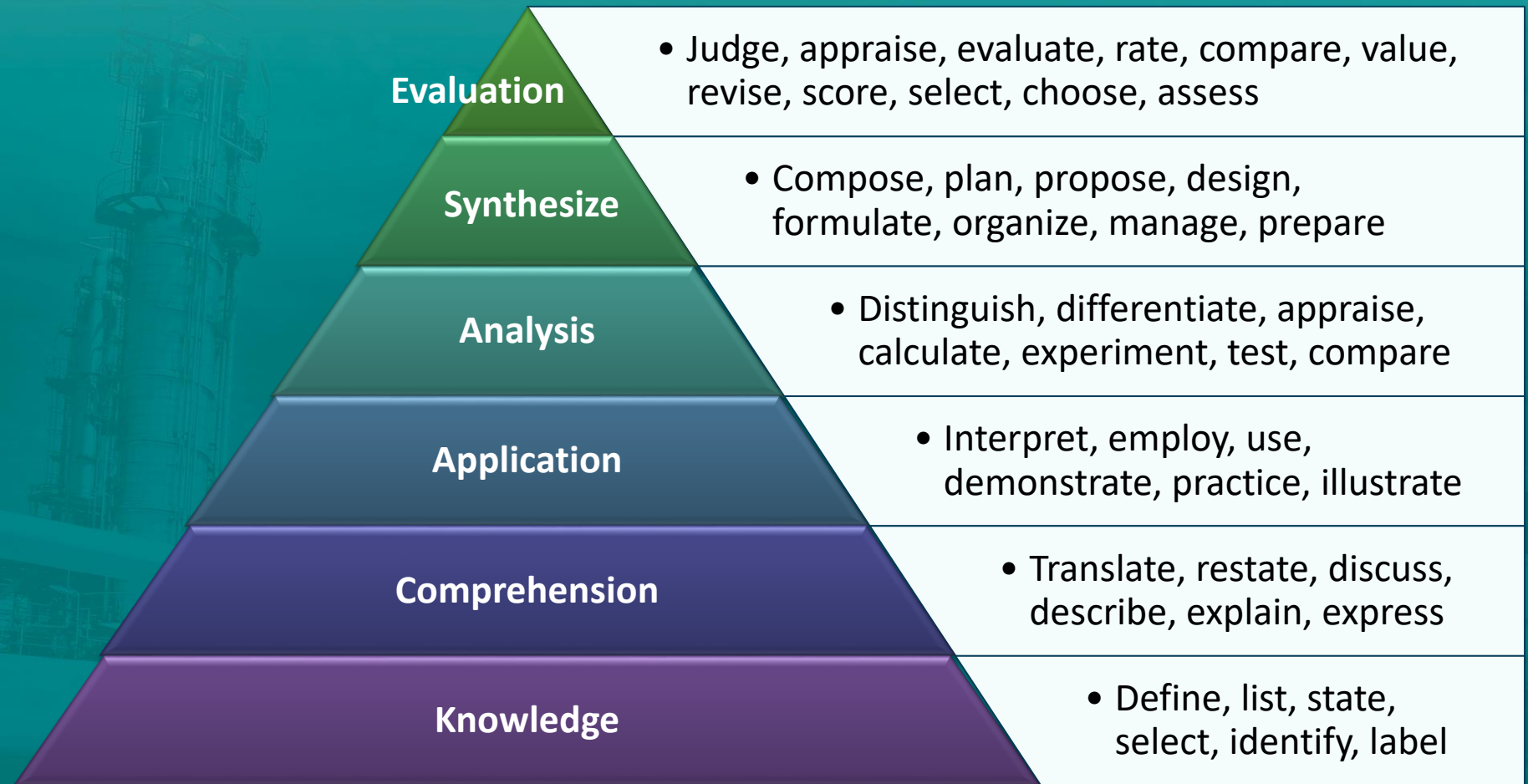
Bloom's Taxonomy Levels of Knowledge

The background of the slide is a teal color with a faint, semi-transparent image of an industrial facility, possibly a refinery or chemical plant, featuring various pipes, towers, and structures. The image is centered horizontally and vertically.

GROUP ACTIVITY

Bloomin' Chart: Collecting Ingredients

BLOOM'S TAXONOMY – OBJECTIVES



Bloom's Taxonomy Levels of Knowledge

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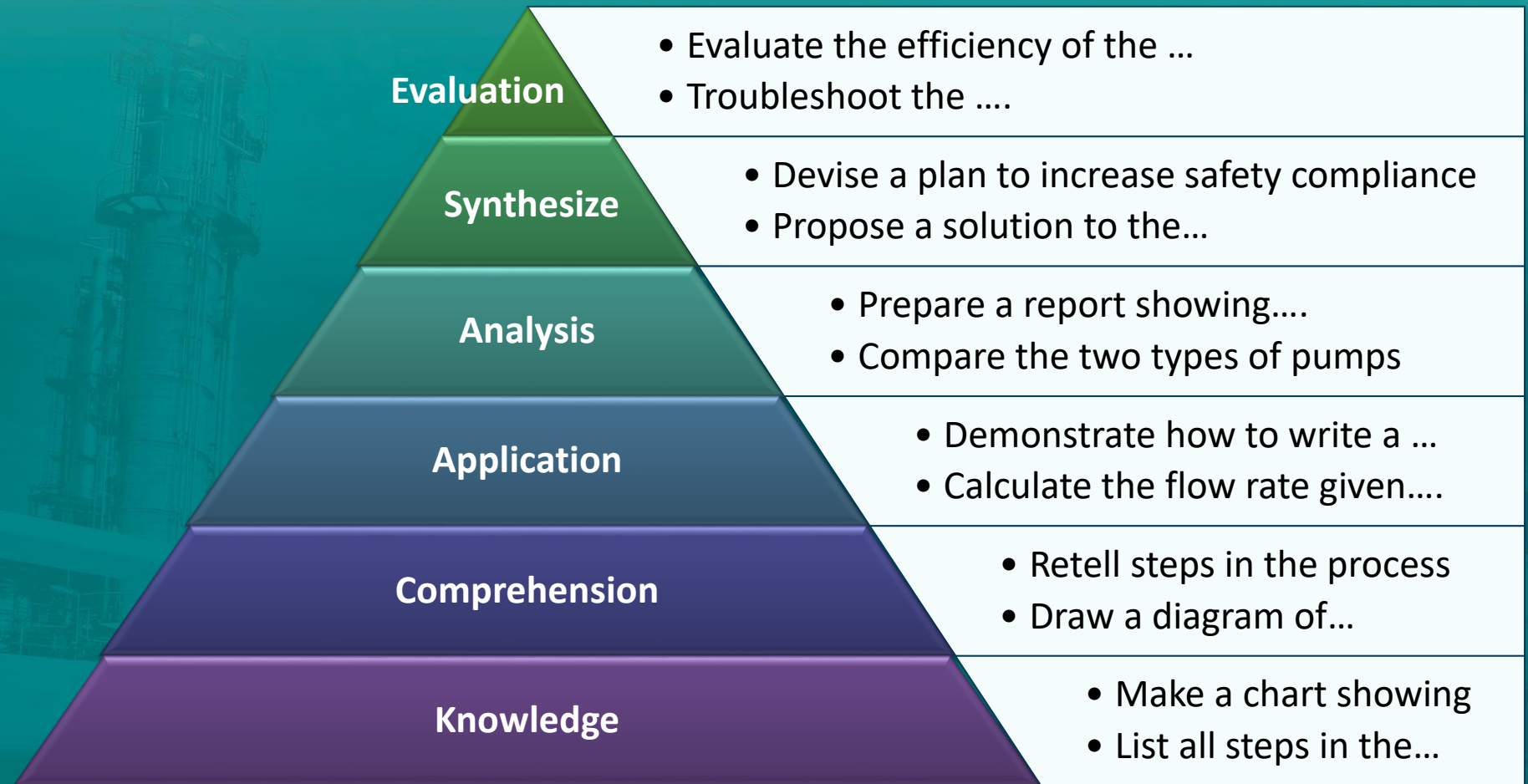
GROUP ACTIVITY

Bloomin' Chart: Following the Recipe

GROUP ACTIVITY - ANSWERS

1. Explain why car maintenance is important. **Comprehension**
2. Create a plan to return the car to working condition. **Synthesis**
3. Determine why the car will not start. **Analysis**
4. Estimate the amount of time the car will need to be in the shop for a brake check. **Evaluation**
5. Perform basic car maintenance. **Application**
6. State the frequency of oil change, tire rotation, and air filter replacement. **Knowledge**

BLOOM'S TAXONOMY – ACTIVITIES



Bloom's Taxonomy Levels of Knowledge

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GROUP ACTIVITY

Bloomin' Chart: Frying the Onion

SUMMARY

In this lesson, you learned about Bloom's Taxonomy, including:

- Various levels of Bloom's Taxonomy
- How to apply the levels of Bloom's Taxonomy to training design

QUESTIONS

For more information, contact:

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